

ACADEMIC CALENDAR 2024 – 2025



CCNM

CANADIAN
LEGE OF
NATURO
MEDICINE



About CCNM



Financial Aid (Canadian Students)..... 40

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Course Listing for Year 1 71

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Years 1, 2, 3, and IMG1 76

C



HISTORY

The history of the world is a long and complex one, spanning thousands of years and encompassing a wide range of cultures and civilizations. It is a story of human progress, struggle, and achievement, shaped by the actions of individuals and the forces of nature. From the earliest days of human existence to the present, the world has been a place of constant change and evolution.

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CCNM – TORONTO CAMPUS

Years 1-3, International Medical Graduate (IMG) Stream, Year 1

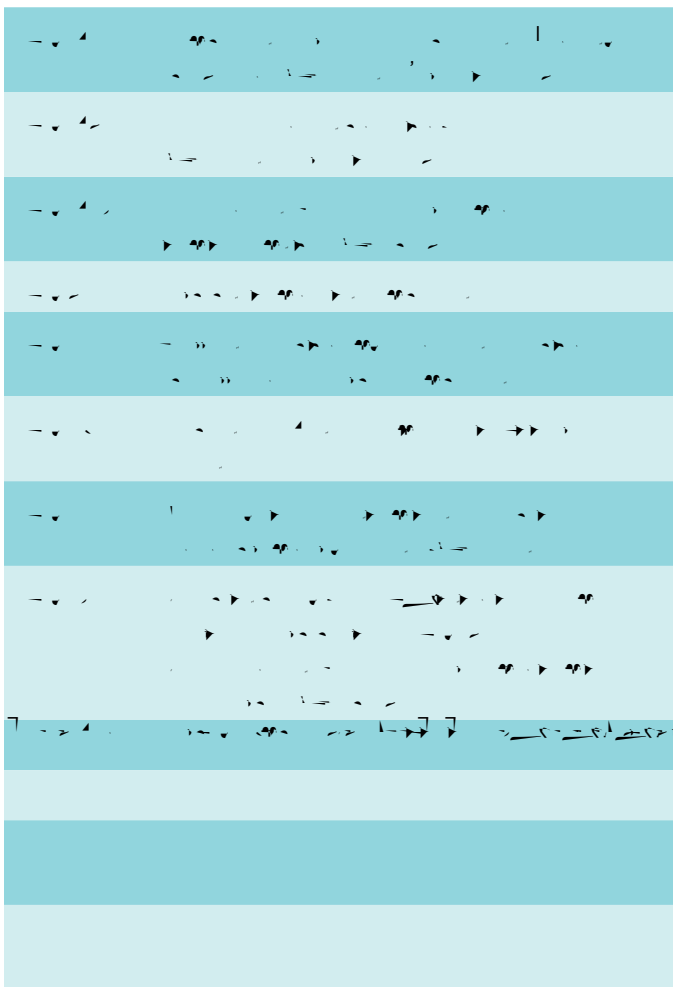
WINTER TERM 2025	
1	1000-1001
2	1002-1003
3	1004-1005
4	1006-1007
5	1008-1009
6	1010-1011
7	1012-1013
8	1014-1015
9	1016-1017
10	1018-1019

CCNM – BOUCHER CAMPUS

Years 1-3

WINTER TERM 2025	
1	1000-1001
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4	1006-1007
5	1008-1009
6	1010-1011
7	1012-1013
8	1014-1015
9	1016-1017
10	1018-1019

CCNM – TORONTO CAMPUS Years 1-3, International Medical Graduate (IMG) Stream, Year 1





CCNM – TORONTO CAMPUS

CCNM – TORONTO CAMPUS
Year 4 and International Medical
Graduate (IMG) Stream Year 2

FALL TERM 2024	
1	1
2	2
3	3
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11	11
12	12

CCNM – BOUCHER CAMPUS
Year 4

1	1
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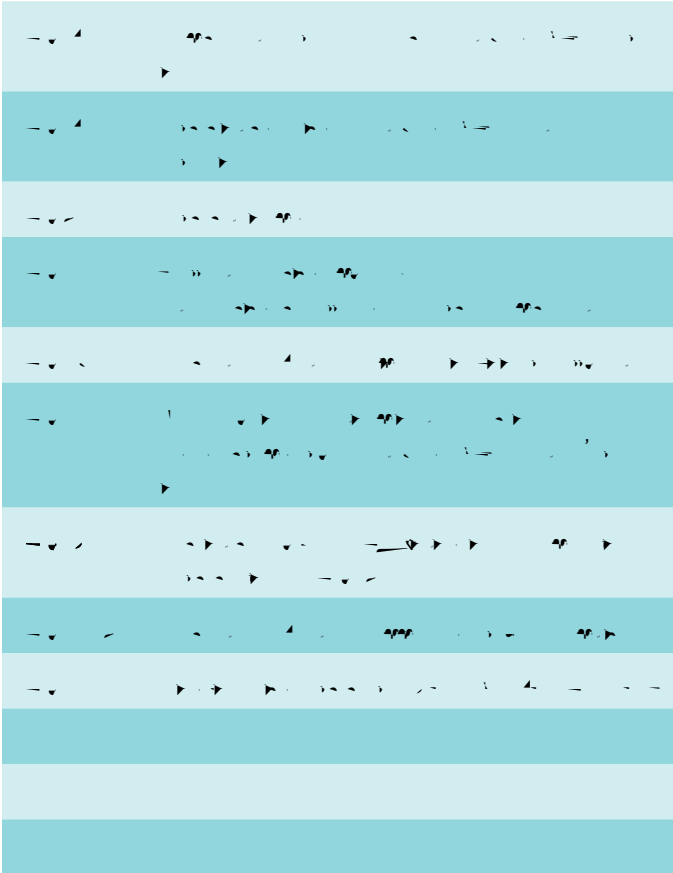
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CCNM – TORONTO CAMPUS

Year 4 and International Medical

Graduate (IMG) Stream Year 2

CCNM – TORONTO CAMPUS Year 4 and International Medical Graduate (IMG) Stream Year 2



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CCNM – TORONTO CAMPUS

Year 4 and International Medical

Graduate (IMG) Stream Year 2

Session Start	Priority Application Date	Final Application Deadline (for late applications and if space permits)
February 14	February 14	February 14
February 14 - March 15	February 14	February 14
February 14	February 14	February 14
February 14	February 14	February 14

→ "The new digital media have become the main source of information for many people, especially young people. This has led to a significant change in the way we consume news and information. Social media platforms like Facebook and Twitter have become major sources of news, often bypassing traditional news organizations. This has also led to the spread of misinformation and fake news, which can have serious consequences. Therefore, it is important to be critical and discerning when consuming news from digital sources." → "The new digital media have become the main source of information for many people, especially young people. This has led to a significant change in the way we consume news and information. Social media platforms like Facebook and Twitter have become major sources of news, often bypassing traditional news organizations. This has also led to the spread of misinformation and fake news, which can have serious consequences. Therefore, it is important to be critical and discerning when consuming news from digital sources." → "The new digital media have become the main source of information for many people, especially young people. This has led to a significant change in the way we consume news and information. Social media platforms like Facebook and Twitter have become major sources of news, often bypassing traditional news organizations. This has also led to the spread of misinformation and fake news, which can have serious consequences. Therefore, it is important to be critical and discerning when consuming news from digital sources." → "The new digital media have become the main source of information for many people, especially young people. This has led to a significant change in the way we consume news and information. Social media platforms like Facebook and Twitter have become major sources of news, often bypassing traditional news organizations. This has also led to the spread of misinformation and fake news, which can have serious consequences. Therefore, it is important to be critical and discerning when consuming news from digital sources." → "The new digital media have become the main source of information for many people, especially young people. This has led to a significant change in the way we consume news and information. Social media platforms like Facebook and Twitter have become major sources of news, often bypassing traditional news organizations. This has also led to the spread of misinformation and fake news, which can have serious consequences. Therefore, it is important to be critical and discerning when consuming news from digital sources." → "The new digital media have become the main source of information for many people, especially young people. This has led to a significant change in the way we consume news and information. Social media platforms like Facebook and Twitter have become major sources of news, often bypassing traditional news organizations. This has also led to the spread of misinformation and fake news, which can have serious consequences. Therefore, it is important to be critical and discerning when consuming news from digital sources."

ADMISSION DECISION

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HEPATITIS B POLICY (BOUCHER CAMPUS)

1. The purpose of this policy is to ensure that all students and staff are aware of the risks of Hepatitis B and the steps that should be taken to prevent its transmission.

2. Hepatitis B is a viral infection that can cause liver damage and is transmitted through contact with blood and body fluids.

3. All students and staff should be screened for Hepatitis B at the beginning of their studies or employment.

4. If a student or staff member is found to be infected with Hepatitis B, they should be advised to seek medical advice and to take steps to prevent the transmission of the virus.

5. The following steps should be taken to prevent the transmission of Hepatitis B:

- Avoid contact with blood and body fluids.
- Use protective equipment when working with blood and body fluids.
- Clean and disinfect surfaces that have been contaminated with blood and body fluids.
- Do not share needles, syringes, or other sharp objects.
- Practice safe sex.

6. This policy applies to all students and staff at Boucher Campus.

CPR CERTIFICATION REQUIREMENT

Toronto Campus students CPR:

1. All students at Toronto Campus are required to have CPR certification.

2. Students who do not have CPR certification must complete a CPR course before starting their program.

3. The following steps should be taken to complete a CPR course:

- Contact the Red Cross or a local CPR training center.
- Register for a CPR course.
- Attend the course and complete the certification process.

4. This requirement applies to all students at Toronto Campus.

5. This requirement applies to all students at Toronto Campus.

ESSENTIAL SKILLS AND ABILITIES REQUIRED FOR THE STUDY OF MEDICINE

1. Critical Thinking Skills
2. Communication Skills
3. Teamwork Skills
4. Problem Solving Skills
5. Time Management Skills
6. Self-Motivation Skills
7. Resilience Skills
8. Interpersonal Skills
9. Analytical Skills
10. Creativity Skills
11. Leadership Skills
12. Decision Making Skills
13. Conflict Resolution Skills
14. Stress Management Skills
15. Cultural Awareness Skills
16. Ethical Reasoning Skills
17. Research Skills
18. Writing Skills
19. Oral Presentation Skills
20. Numerical Skills

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An applicant is considered an international student if they are not a Canadian citizen or does not have permanent resident or landed immigrant status.

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LIVING, STUDYING AND WORKING IN CANADA

Without a valid study permit, students are not permitted to attend classes.

Please note:

Without a valid study permit, students are not permitted to attend classes.

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HEALTH INSURANCE

As an international student, you are required to have health insurance while studying in the United States. This insurance covers medical expenses, hospitalization, and other health-related costs. It is important to understand the details of your insurance, including coverage, deductibles, and co-payments. You should also know how to file a claim and what to do in an emergency. Your university's international student office can provide more information and assistance.

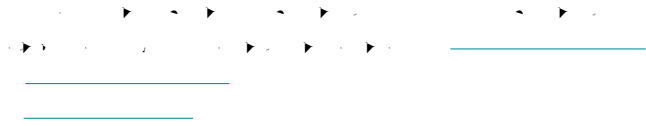
There are several options for health insurance, including private plans, government programs, and university-provided insurance. Each option has its own rules and regulations, so it is important to compare them carefully. You should also consider the cost of the insurance and whether it meets your needs. Your university's international student office can help you choose the best option for you.

STUDENT RECORDS

CONFIDENTIALITY OF STUDENT ACADEMIC RECORDS



AUDITING COURSES



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PLANNING YOUR FINANCIAL COMMITMENTS

The first step in planning your financial commitments is to determine your current financial situation. This involves reviewing your income, expenses, and assets. You should also consider your long-term goals and how your current financial commitments align with those goals.

Next, you should evaluate your current financial commitments. This includes reviewing your existing loans, credit cards, and other financial obligations. You should consider the interest rates, terms, and conditions of these commitments and determine if they are still the best option for you.

Once you have evaluated your current financial commitments, you should develop a plan to manage them. This may involve refinancing your loans, consolidating your credit cards, or making extra payments to pay off your debts more quickly.

It is also important to consider your future financial commitments. This includes reviewing your budget and determining if you have enough money to cover your future expenses. You should also consider how your future financial commitments will affect your overall financial situation.

Finally, you should regularly review your financial commitments and adjust your plan as needed. Your financial situation and goals may change over time, so it is important to stay on top of your financial commitments and make adjustments as necessary.

TUITION CALCULATION

To calculate the total cost of tuition, you need to know the tuition rate per credit hour and the number of credit hours you will need to complete your program.

The formula for calculating tuition is:

$$\text{Tuition} = \text{Tuition Rate per Credit Hour} \times \text{Number of Credit Hours}$$

For example, if the tuition rate is \$1,000 per credit hour and you need 120 credit hours to complete your program, the total tuition would be \$120,000.

► 2020年12月31日止年度，本公司之综合收入为人民币1,000,000,000元，较2019年12月31日止年度增加10%。综合收入增加的主要原因是销售收入的增加，这主要是由于新产品的推出和现有产品的销售增长。此外，运营效率的提高和成本控制的实施也对综合收入的增加做出了贡献。然而，由于市场竞争加剧和原材料价格上涨，毛利率有所下降。总体而言，2020年的经营业绩保持稳健增长，符合公司的长期发展战略。

TUITION FEES

Four-year Doctor of Naturopathy Degree Program

1st Year Tuition	\$7,000
2nd Year Tuition	\$7,000
3rd Year Tuition	\$7,000
4th Year Tuition	\$7,000
Books and Supplies	\$2,000
Living Expenses	\$2,000
Health Insurance	\$2,000
Travel Expenses	\$2,000
Graduation Fees	\$2,000

CCNM – TORONTO CAMPUS

EXAMINATION FEES	
Application Fee	\$100
Registration Fee	\$100
Library Fee	\$100
Student Fee	\$100
Textbook Fee	\$100
Exam Fee	\$100
Graduation Fee	\$100
Additional Miscellaneous Fees	\$100
ADDITIONAL MISCELLANEOUS FEES Doctor of Naturopathy Degree Program (non-refundable*)	
Application Fee	\$100
Registration Fee	\$100
Library Fee	\$100
Student Fee	\$100
Textbook Fee	\$100
Exam Fee	\$100
Graduation Fee	\$100
Additional Miscellaneous Fees	\$100
Application Fee	\$100
Registration Fee	\$100
Library Fee	\$100
Student Fee	\$100
Textbook Fee	\$100
Exam Fee	\$100
Graduation Fee	\$100
Additional Miscellaneous Fees	\$100

CCNM – BOUCHER CAMPUS

ADDITIONAL MISCELLANEOUS FEES Doctor of Naturopathic Medicine Program (when applicable)	
Application Fee	\$100
Registration Fee	\$100
Library Fee	\$100
Student Fee	\$100
Textbook Fee	\$100
Exam Fee	\$100
Graduation Fee	\$100
Additional Miscellaneous Fees	\$100
Application Fee	\$100
Registration Fee	\$100
Library Fee	\$100
Student Fee	\$100
Textbook Fee	\$100
Exam Fee	\$100
Graduation Fee	\$100
Additional Miscellaneous Fees	\$100

CCNM – TORONTO CAMPUS

COST OF BOOKS AND EQUIPMENT Doctor of Naturopathy Degree Program (estimated)	
Books	\$1,000
Equipment	\$1,000
Books	\$1,000
Equipment	\$1,000
Books	\$1,000
Equipment	\$1,000
Books	\$1,000
Equipment	\$1,000
Books	\$1,000
Equipment	\$1,000

CCNM – BOUCHER CAMPUS

COST OF BOOKS AND EQUIPMENT Doctor of Naturopathy Degree Program (estimated)	
Books	\$1,000
Equipment	\$1,000
Books	\$1,000
Equipment	\$1,000
Books	\$1,000
Equipment	\$1,000
Books	\$1,000
Equipment	\$1,000
Books	\$1,000
Equipment	\$1,000

Academic Situation	Consequence	Requirements

ONTARIO STUDENT ASSISTANCE PROGRAM (OSAP)

OSAP is a federal program that provides financial assistance to eligible students in Ontario. It is designed to help students with financial need pay for their education. The program covers a wide range of expenses, including tuition, books, and living costs. To be eligible for OSAP, students must be Ontario residents and have a valid Ontario student ID card. The program is administered by the Ontario Student Services Corporation (OSSC).

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MAINTAINING INTEREST-FREE STATUS FOR FEDERAL AND PROVINCIAL LOANS

- ▶ [Federal Student Loans](#)
 - ▶ [Provincial Student Loans](#)
 - ▶ [Provincial Student Loans](#)
 - ▶ [Provincial Student Loans](#)
 - ▶ [Provincial Student Loans](#)
 - ▶ [Provincial Student Loans](#)
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FINANCIAL ASSISTANCE OFFICES (PROVINCES AND TERRITORIES)

Nunavut

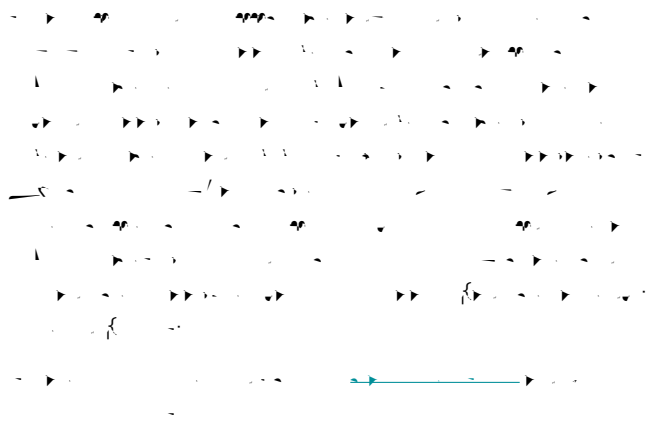
*Financial Assistance for Nunavut
Students Department of Education*



Ontario

Ontario Student Assistance PrtdanaaaF.actt.0 00

APPLICATION PROCESS



TUITION FUNDING FOR VETERANS

▶ [https://www.fda.gov/oc/20180301-va-education-funding](#)

▶ [https://www.fda.gov/oc/20180301-va-education-funding](#)

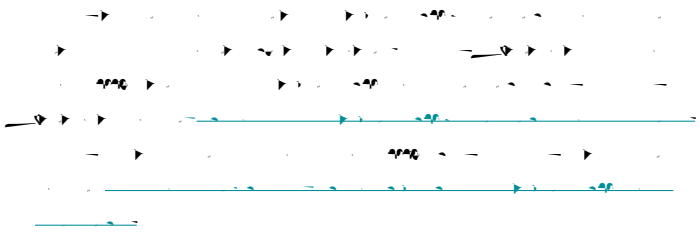
▶ [https://www.fda.gov/oc/20180301-va-education-funding](#)

▶ [https://www.fda.gov/oc/20180301-va-education-funding](#)

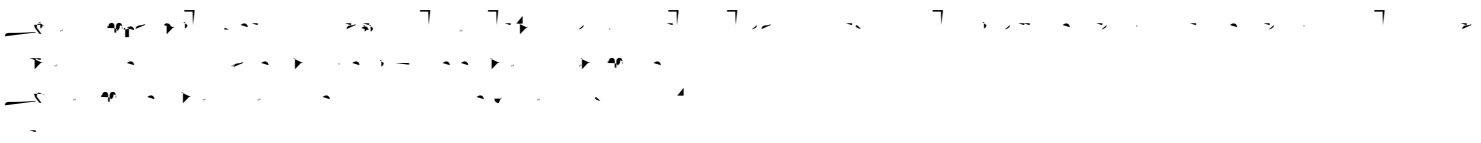
▶ [https://www.fda.gov/oc/20180301-va-education-funding](#)

ENTRANCE AND EXIT COUNSELLING FOR DIRECT LOANS

▶ [https://www.fda.gov/oc/20180301-va-education-funding](#)



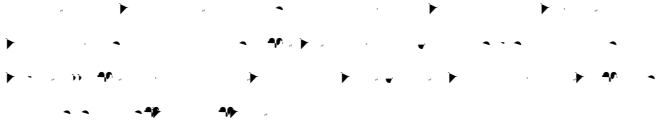
**ALPHA SCIENCE LABORATORIES PRIZE FOR
EXCELLENCE IN NATUROPATHIC THERAPEUTICS /
BOTANICAL MEDICINE**



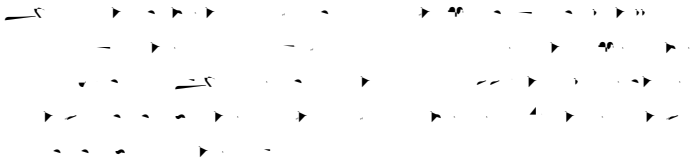


CONVOCATION AWARDS – BOUCHER CAMPUS

GOVERNORS' AWARD OF EXCELLENCE – SPONSORED BY CCNM



EMPLOYMENT DATA AFTER GRADUATION



DEFAULT RATES – TORONTO CAMPUS



PROGRAM DURATION



ACADEMIC SESSIONS

CCNM – TORONTO CAMPUS

	Term Start	Term Start	Term Start
September Start			
September	September 1, 2024	December 1, 2024	
January	January 1, 2025	April 1, 2025	
May	May 1, 2025	August 1, 2025	
September	September 1, 2025	December 1, 2025	
September Start – Clinic (Class of 2025)			
September	September 1, 2024	December 1, 2024	
January	January 1, 2025	April 1, 2025	
May	May 1, 2025	August 1, 2025	
September	September 1, 2025	December 1, 2025	
January Start			
January	January 1, 2025	April 1, 2025	
May	May 1, 2025	August 1, 2025	
September	September 1, 2025	December 1, 2025	
May Start (Class of 2026)			
May	May 1, 2025	August 1, 2025	
September	September 1, 2025	December 1, 2025	
January	January 1, 2026	April 1, 2026	
May	May 1, 2026	August 1, 2026	
May Start (Class of 2027)			
May	May 1, 2026	August 1, 2026	
September	September 1, 2026	December 1, 2026	
January	January 1, 2027	April 1, 2027	
May	May 1, 2027	August 1, 2027	
May Start – Clinic (Class of 2025)			
May	May 1, 2025	August 1, 2025	
September	September 1, 2025	December 1, 2025	
January	January 1, 2026	April 1, 2026	
May	May 1, 2026	August 1, 2026	
May Start – Clinic (Class of 2026)			
May	May 1, 2026	August 1, 2026	
September	September 1, 2026	December 1, 2026	
January	January 1, 2027	April 1, 2027	
May	May 1, 2027	August 1, 2027	

ACADEMIC PROMOTION AND STANDING

CCNM – Boucher students who matriculated prior to September 2022 can refer to the Student Handbook in _____ for grading and academic policies.

Grade point average

Grade point average (GPA) is calculated by dividing the total number of credit hours earned by the total number of credit hours attempted. The following table provides the GPA scale and the corresponding letter grade.

GPA	Letter Grade
4.0	A
3.75	B+
3.5	B
3.25	B-
3.0	C+
2.75	C
2.5	C-
2.25	D+
2.0	D
1.75	D-
1.5	F
1.25	F
1.0	F
0.75	F
0.5	F
0.25	F
0.0	F

Students with a GPA of 2.0 or higher are considered to be in good standing. Students with a GPA below 2.0 are placed on academic probation. Students with a GPA of 1.0 or lower are placed on academic suspension.

Students with a GPA of 2.0 or higher are considered to be in good standing. Students with a GPA below 2.0 are placed on academic probation. Students with a GPA of 1.0 or lower are placed on academic suspension.

Good Standing

Students with a GPA of 2.0 or higher are considered to be in good standing.

Academic Probation

Students with a GPA below 2.0 are placed on academic probation. Students on academic probation must maintain a GPA of 2.0 or higher for the next semester. If a student's GPA remains below 2.0, they will be placed on academic suspension.

Academic Dismissal

- ▶ **Academic Dismissal** occurs when a student fails to meet the minimum academic standards for enrollment in a program of study.
- ▶ **Academic Dismissal** is a temporary suspension from enrollment in a program of study.
- ▶ **Academic Dismissal** is a consequence of academic probation.
- ▶ **Academic Dismissal** is a consequence of failing a course.
- ▶ **Academic Dismissal** is a consequence of failing a semester.
- ▶ **Academic Dismissal** is a consequence of failing a year.
- ▶ **Academic Dismissal** is a consequence of failing a program of study.
- ▶ **Academic Dismissal** is a consequence of failing a degree program.
- ▶ **Academic Dismissal** is a consequence of failing a certificate program.
- ▶ **Academic Dismissal** is a consequence of failing a diploma program.

GRADING POLICIES

INCOMPLETE GRADES POLICY

Students who are unable to complete an exam or assignment by the deadline may request an incomplete grade. An incomplete grade is only granted if the student has completed at least 75% of the course work and has a minimum cumulative GPA of 2.0. The student must submit a written request for an incomplete grade to the instructor within 30 days of the deadline. The instructor will determine if the student is eligible for an incomplete grade and will assign a date by which the student must complete the work. If the student does not complete the work by the assigned date, the incomplete grade will be converted to a failing grade.

Students who are granted an incomplete grade must complete the work by the assigned date. If the student does not complete the work by the assigned date, the incomplete grade will be converted to a failing grade. The student may request a second incomplete grade if the instructor approves. The student must submit a written request for a second incomplete grade to the instructor within 30 days of the deadline. The instructor will determine if the student is eligible for a second incomplete grade and will assign a date by which the student must complete the work. If the student does not complete the work by the assigned date, the second incomplete grade will be converted to a failing grade.

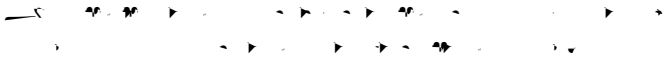
DEFERRED EXAMINATION PROCEDURE

Students who are unable to take an exam on the scheduled date may request a deferred examination. A deferred examination is only granted if the student has completed at least 75% of the course work and has a minimum cumulative GPA of 2.0. The student must submit a written request for a deferred examination to the instructor within 30 days of the exam date. The instructor will determine if the student is eligible for a deferred examination and will assign a date by which the student must take the exam. If the student does not take the exam by the assigned date, the deferred examination will be converted to a failing grade.

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REMEDIATION



ACADEMIC OFFENCES

PARTIES TO OFFENCES

- ▶ **Students:**
 - ▶ **Students** are the primary parties to academic offences.
 - ▶ **Students** are responsible for their own academic work.
 - ▶ **Students** are responsible for their own academic conduct.
 - ▶ **Students** are responsible for their own academic integrity.
- ▶ **Faculty:**
 - ▶ **Faculty** are the primary parties to academic offences.
 - ▶ **Faculty** are responsible for their own academic work.
 - ▶ **Faculty** are responsible for their own academic conduct.
 - ▶ **Faculty** are responsible for their own academic integrity.

SANCTIONS

- ▶ **Students:**
 - ▶ **Students** may be sanctioned for academic offences.
 - ▶ **Students** may be sanctioned for academic conduct.
 - ▶ **Students** may be sanctioned for academic integrity.
- ▶ **Faculty:**
 - ▶ **Faculty** may be sanctioned for academic offences.
 - ▶ **Faculty** may be sanctioned for academic conduct.
 - ▶ **Faculty** may be sanctioned for academic integrity.



**SPECIAL RULES FOR APPEALS
OF OBJECTIVE STRUCTURED CLINICAL
EXAMINATION (OSCE) GRADES**



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Health Professional

Health professionals are individuals who are trained to provide health care services. They may work in a variety of settings, including hospitals, clinics, and private practices. Health professionals may include nurses, doctors, dentists, and physical therapists. They are responsible for assessing patients' health, diagnosing conditions, and providing treatment. Health professionals also play a key role in patient education and health promotion.

Naturopathic Manager

Naturopathic managers are responsible for overseeing the operations of a naturopathic practice. They may be involved in financial management, marketing, and human resources. They also play a key role in ensuring that the practice is compliant with all applicable laws and regulations. Naturopathic managers may also be involved in the development and implementation of the practice's policies and procedures.

Communicator and Collaborator

Communicators and collaborators are individuals who are skilled in working with others to achieve common goals. They may be involved in a variety of roles, including teaching, counseling, and community outreach. They are responsible for building strong relationships with patients, colleagues, and the community. Communicators and collaborators also play a key role in promoting health and wellness.

Health Advocate and Leader

Health advocates and leaders are individuals who are committed to promoting health and wellness. They may be involved in a variety of roles, including public health, policy development, and community organizing. They are responsible for identifying health issues and advocating for solutions. Health advocates and leaders also play a key role in leading others in the pursuit of health and wellness.

Health Scholar

Health scholars are individuals who are dedicated to advancing the field of naturopathic medicine through research and scholarship. They may be involved in a variety of roles, including teaching, research, and writing. Health scholars are responsible for conducting research that advances our understanding of the natural healing process and the role of naturopathic medicine in health care.

ART AND PRACTICE OF NATUROPATHIC MEDICINE

—> 1. The art and practice of naturopathic medicine is a holistic approach to health care that emphasizes the body's innate ability to heal itself. It is based on the principles of natural healing and the use of natural remedies. Naturopathic medicine is a form of medicine that is based on the principles of natural healing and the use of natural remedies. It is a holistic approach to health care that emphasizes the body's innate ability to heal itself. Naturopathic medicine is a form of medicine that is based on the principles of natural healing and the use of natural remedies. It is a holistic approach to health care that emphasizes the body's innate ability to heal itself.

BIOMEDICINE

—> 1. Biomedicine is a branch of medicine that focuses on the study of the biological and chemical processes of the human body. It is a scientific approach to health care that emphasizes the use of laboratory research and clinical trials. Biomedicine is a branch of medicine that focuses on the study of the biological and chemical processes of the human body. It is a scientific approach to health care that emphasizes the use of laboratory research and clinical trials. Biomedicine is a branch of medicine that focuses on the study of the biological and chemical processes of the human body. It is a scientific approach to health care that emphasizes the use of laboratory research and clinical trials.

CLINICAL EDUCATION

—> 1. Clinical education is a form of education that focuses on the practical application of medical knowledge. It is a hands-on approach to learning that emphasizes the use of clinical experience and patient care. Clinical education is a form of education that focuses on the practical application of medical knowledge. It is a hands-on approach to learning that emphasizes the use of clinical experience and patient care. Clinical education is a form of education that focuses on the practical application of medical knowledge. It is a hands-on approach to learning that emphasizes the use of clinical experience and patient care.

CLINICAL SCIENCES

—> 1. Clinical sciences are a branch of medicine that focuses on the study of the clinical aspects of disease. It is a scientific approach to health care that emphasizes the use of clinical research and patient care. Clinical sciences are a branch of medicine that focuses on the study of the clinical aspects of disease. It is a scientific approach to health care that emphasizes the use of clinical research and patient care. Clinical sciences are a branch of medicine that focuses on the study of the clinical aspects of disease. It is a scientific approach to health care that emphasizes the use of clinical research and patient care.

FIRST Year Required Courses

Course Code	Course Name	Credit Hours
101	General Chemistry I	4
102	General Chemistry II	4
111	Physics I	4
112	Physics II	4
113	Physics III	4
121	Calculus I	4
122	Calculus II	4
123	Calculus III	4
124	Calculus IV	4
131	Computer Science I	3
132	Computer Science II	3
133	Computer Science III	3
134	Computer Science IV	3
141	Statistics I	3
142	Statistics II	3
151	English I	3

Electives (winter term)		
Course Code	Course Name	Credit Hours
111	Introduction to Psychology	3
112	Developmental Psychology	3
113	Abnormal Psychology	3
114	Biological Psychology	3
115	Experimental Psychology	3
116	Psychology of Women	3
117	Psychology of Aging	3

111 Introduction to Psychology 3
 112 Developmental Psychology 3
 113 Abnormal Psychology 3
 114 Biological Psychology 3
 115 Experimental Psychology 3
 116 Psychology of Women 3
 117 Psychology of Aging 3

YEAR 2

ANM200: Art & Practice of Naturopathic Medicine 2

Prerequisites: ANM100: Art & Practice of Naturopathic Medicine 1
Corequisites: ANM200: Art & Practice of Naturopathic Medicine 1
Course Description: This course is the second part of the Art & Practice of Naturopathic Medicine course. It covers the art and practice of naturopathic medicine, including the history, philosophy, and ethics of naturopathy. Students will learn about the various naturopathic modalities and how to apply them in a clinical setting. The course will also cover the business aspects of naturopathic medicine, including insurance, malpractice, and marketing. Students will be required to complete a clinical internship during the course.

YEAR 2

CLE250: Clinic Education 4

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I G

YEAR 3

ANM300: Art & Practice of Naturopathic Medicine IV

Students will continue to develop their clinical skills through a combination of classroom instruction and hands-on clinical experience. The course focuses on the integration of naturopathic principles with conventional medical practice. Key topics include:

- Advanced diagnostic techniques, including laboratory and imaging studies.
- Management of acute and chronic conditions, with emphasis on patient-centered care.
- Integration of lifestyle and dietary modifications into treatment plans.
- Review of current research in naturopathic medicine.
- Development of professional communication and teamwork skills.
- Case studies and clinical simulations to enhance decision-making abilities.
- Ethical and legal considerations in naturopathic practice.
- Introduction to business and management aspects of a naturopathic practice.

Students will continue to develop their clinical skills through a combination of classroom instruction and hands-on clinical experience. The course focuses on the integration of naturopathic principles with conventional medical practice. Key topics include:

CLE300: Clinic V

This course provides students with a comprehensive clinical experience in a supervised setting. Students will apply their knowledge and skills to manage a variety of patient cases, including:

- Patient history taking and physical examination.
- Diagnostic testing and interpretation.
- Development and implementation of treatment plans.
- Patient education and counseling.
- Interdisciplinary collaboration and communication.
- Documentation and record keeping.
- Evaluation of patient outcomes and quality of care.
- Professionalism and ethical conduct.

ANM350: Art & Practice of Naturopathic Medicine V

This final course in the naturopathic medicine program focuses on advanced clinical practice and the integration of all learned skills. Students will engage in complex case management, emphasizing the holistic approach to patient care. Key components include:

YEAR 3

NMT200: Naturopathic Medicine Therapeutics I
 This course provides a foundation in the principles and practice of naturopathic medicine. It covers the history, philosophy, and ethics of naturopathy, as well as the basic principles of diagnosis and treatment. Students will learn about the role of the naturopathic physician and the importance of patient-centered care. The course also introduces the student to the various modalities used in naturopathic medicine, including diet, lifestyle, and natural products.

NMT210: Naturopathic Medicine Therapeutics II
 This course continues the study of naturopathic medicine, focusing on the application of the principles learned in NMT200. Students will learn about the use of natural products, including herbs, minerals, and vitamins, and how they are used in the treatment of various conditions. The course also covers the use of diet and lifestyle changes in the management of disease.

NMT220: Naturopathic Medicine Therapeutics III
 This course focuses on the use of diet and lifestyle changes in the treatment of disease. Students will learn about the role of nutrition in health and disease, and how diet and lifestyle changes can be used to prevent and treat various conditions. The course also covers the use of lifestyle changes, such as exercise and stress management, in the management of disease.

NMT230: Naturopathic Medicine Therapeutics IV
 This course focuses on the use of natural products in the treatment of disease. Students will learn about the properties and uses of various natural products, including herbs, minerals, and vitamins. The course also covers the use of natural products in the management of various conditions, including chronic disease and acute illness.

NMT300: Naturopathic Medicine Therapeutics IV

This course focuses on the use of natural products in the treatment of disease. Students will learn about the properties and uses of various natural products, including herbs, minerals, and vitamins. The course also covers the use of natural products in the management of various conditions, including chronic disease and acute illness. Students will learn about the importance of patient education and the role of the naturopathic physician in the management of disease.

NMT310: Naturopathic Medicine Therapeutics V
 This course focuses on the use of diet and lifestyle changes in the treatment of disease. Students will learn about the role of nutrition in health and disease, and how diet and lifestyle changes can be used to prevent and treat various conditions. The course also covers the use of lifestyle changes, such as exercise and stress management, in the management of disease.

NMT320: Naturopathic Medicine Therapeutics VI
 This course focuses on the use of natural products in the treatment of disease. Students will learn about the properties and uses of various natural products, including herbs, minerals, and vitamins. The course also covers the use of natural products in the management of various conditions, including chronic disease and acute illness.

NMT350: Naturopathic Medicine Therapeutics V

This course focuses on the use of diet and lifestyle changes in the treatment of disease. Students will learn about the role of nutrition in health and disease, and how diet and lifestyle changes can be used to prevent and treat various conditions. The course also covers the use of lifestyle changes, such as exercise and stress management, in the management of disease. Students will learn about the importance of patient education and the role of the naturopathic physician in the management of disease.

YEAR 3

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IMG1

ANM175: Art & Practice of Naturopathic Medicine I – IMG

... ..

CLE175: Clinic I – IMG

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ANM275: Art & Practice of Naturopathic Medicine II – IMG

... ..

CLE300: Clinic V

... ..

IMG1

NMT275: Naturopathic Therapeutics II – IMG

1. The following are the most common herbs used in the treatment of hypertension:

- *Adiantum* (Maidenhair Fern)
- *Asarum* (Sassafras)
- *Crataegus* (Hawthorn)
- *Eucommia* (Du-Roi)
- *Garlic* (*Allium sativum*)
- *Gotu Kola* (*Lithospermum erythrorhizon*)
- *Hamamelis* (Witch Hazel)
- *Juniper* (*Juniperus communis*)
- *Ma Huang* (*Ephedra sinensis*)
- *Matricaria* (Chamomile)
- *Mullein* (*Verbascum thapsus*)
- *Passiflora* (Passiflora)
- *Reishi* (*Ganoderma lucidum*)
- *Shiitake* (*Lentinula edodes*)
- *Turkey Tail* (*Trametes versicolor*)
- *Yucca* (*Yucca schottlandii*)

NMT300: Naturopathic Therapeutics

1. The following are the most common herbs used in the treatment of hypertension:

- *Adiantum* (Maidenhair Fern)
- *Asarum* (Sassafras)
- *Crataegus* (Hawthorn)
- *Eucommia* (Du-Roi)
- *Garlic* (*Allium sativum*)
- *Gotu Kola* (*Lithospermum erythrorhizon*)
- *Hamamelis* (Witch Hazel)
- *Juniper* (*Juniperus communis*)
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- *Reishi* (*Ganoderma lucidum*)
- *Shiitake* (*Lentinula edodes*)
- *Turkey Tail* (*Trametes versicolor*)
- *Yucca* (*Yucca schottlandii*)

ELECTIVES

ECE301: Naturopathic Integrative Fertility

ECE331: Pediatrics

ECE311: Fibromyalgia and Myalgic Encephalomyelitis

ECE321: Naturopathic Integrative Oncology

ELECTIVES

ETE310: Special Topics in Botanical Medicine

ETE330: Special Topics in Clinical Nutrition

ETE320: Special Topics in Homeopathic Medicine

ETE340: Special Topics in Physical Medicine

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Four-year Progcs36o O scn/GS1.712 0.7/GS1 gs/T1Q 1 -O Tw 925 Tdm067our-, N40 30.01 T4(N40 30.04Y(ea7/			

IMG Program			
Academic Term	Clinical Education Course	Clinical Hours/	

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GLOBAL EXTERNAL CLINIC OBSERVATIONS

Please note that global external clinic observation opportunities are only available to students at the CCNM – Toronto Campus.

Please note that global external clinic observations are approved through the Office of Academic Affairs.

For more information, please contact the Office of Academic Affairs at academicaffairs@ccnm.yorku.ca or call 416-979-5000.

CLINICAL CURRICULUM

Clinic I and II (CLE100, CLE150):

Clinic III and IV (CLE200, CLE250):

Other College Policies with Potential Application to Students and Applicants

DRUG-FREE POLICY

1. The University is a drug-free campus. The University's drug-free campus policy applies to all students and employees of the University. The policy prohibits the use, possession, or distribution of illegal drugs, controlled substances, or alcohol on University property or at any University-sponsored event.

2. The University's drug-free campus policy is designed to protect the health and safety of students and employees, and to maintain a safe and productive learning and working environment. The policy applies to all students and employees of the University, regardless of whether they are currently enrolled or employed.

3. The University's drug-free campus policy is enforced through a variety of measures, including random drug testing, disciplinary action, and counseling. The University will take appropriate action against any student or employee who is found to be in violation of the policy.

4. The University's drug-free campus policy is a condition of enrollment or employment at the University. Students and employees who are found to be in violation of the policy may be suspended or expelled from the University, or terminated from their employment.

5. The University's drug-free campus policy is available in Spanish at the following link: [http://www.uci.edu/offices/officeofstudentaffairs/ucispanish/ucispanish_122212.pdf](#)

INSTITUTIONAL CLOSURE

→ **INSTITUTIONAL CLOSURE** is the process by which an organization or institution becomes isolated from its environment and loses its ability to interact with it. This can occur due to a variety of factors, including changes in the external environment, internal organizational changes, or a combination of both.

→ **INSTITUTIONAL CLOSURE** can be a result of several factors, including:

- **Changes in the external environment:** Changes in the external environment, such as technological advancements, shifts in market demand, or changes in government regulations, can lead to institutional closure.
- **Internal organizational changes:** Internal organizational changes, such as restructuring, mergers, or acquisitions, can lead to institutional closure.
- **Combination of both:** A combination of both external and internal factors can lead to institutional closure.

→ **INSTITUTIONAL CLOSURE** can have significant consequences for the organization and its stakeholders, including:

- **Loss of resources:** Institutional closure can result in the loss of resources, including employees, equipment, and intellectual property.
- **Disruption of services:** Institutional closure can disrupt services provided to customers or clients.
- **Financial impact:** Institutional closure can have a significant financial impact on the organization and its stakeholders.

FORMAL COMPLAINT POLICY

→ **FORMAL COMPLAINT POLICY** is a set of procedures and guidelines that an organization uses to handle complaints from its customers or clients. This policy is designed to ensure that complaints are handled in a fair, consistent, and timely manner.

→ **FORMAL COMPLAINT POLICY** typically includes the following elements:

- **Scope:** The policy should define the scope of the complaint, including the types of issues that are covered and the types of customers or clients who are eligible to file a complaint.
- **Procedure:** The policy should outline the steps that must be followed to handle a complaint, from the initial receipt of the complaint to the final resolution.
- **Responsibilities:** The policy should assign responsibilities for handling complaints to specific individuals or departments within the organization.
- **Timeliness:** The policy should specify the time frame for handling complaints, ensuring that they are resolved in a timely manner.
- **Communication:** The policy should outline the communication requirements for handling complaints, including the need to keep the customer or client informed throughout the process.

→ **FORMAL COMPLAINT POLICY** is an essential component of an organization's customer service strategy. It helps to ensure that complaints are handled in a fair and consistent manner, which can help to build trust and loyalty among customers and clients.

LICENSING EXAMINATIONS

→ The following table provides information on the licensing examinations for the various professions regulated by the Health Professions Regulatory Advisory Council (HPRAC).

Regulated Profession	Exam Name	Exam Location	Exam Date
Acupuncture	Acupuncture Licensing Examination (ALE)	Ontario	2023-2024
Chiropractic	Chiropractic Licensing Examination (CLE)	Ontario	2023-2024
Herbal Medicine	Herbal Medicine Licensing Examination (HMLE)	Ontario	2023-2024
Massage Therapy	Massage Therapy Licensing Examination (MTLE)	Ontario	2023-2024
Naturopathic	Naturopathic Licensing Examination (NLE)	Ontario	2023-2024
Yoga	Yoga Licensing Examination (YLE)	Ontario	2023-2024

COLLEGE OF NATUROPATHS OF ONTARIO (CONO)

→ The College of Naturopaths of Ontario (CONO) is the regulatory body for naturopathic physicians in Ontario. It is responsible for setting and enforcing standards for the profession.

COLLEGE OF COMPLEMENTARY HEALTH PROFESSIONALS OF BC (CCHPBC)

→ The College of Complementary Health Professionals of BC (CCHPBC) is the regulatory body for complementary health professionals in British Columbia. It is responsible for setting and enforcing standards for the profession.

NATUROPATHIC PHYSICIANS LICENSING EXAMINATIONS (NPLEX)

→ The Naturopathic Physicians Licensing Examinations (NPLEX) are the licensing examinations for naturopathic physicians in Ontario. They are administered by the College of Naturopaths of Ontario (CONO).

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Name	Title	Credentials
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CA



Appendix A



[ccnm.edu/campuses/
ccnm-toronto-campus](https://ccnm.edu/campuses/ccnm-toronto-campus)

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in the context of public administration or government operations. This section outlines the various types of records that should be maintained, including financial statements, personnel files, and operational logs. It also highlights the need for regular audits and reviews to ensure the integrity and accuracy of the data.

2. The second part of the document focuses on the implementation of robust internal controls and risk management strategies. It provides a detailed overview of the key components of an effective internal control system, such as segregation of duties, authorization procedures, and regular monitoring. The text also discusses the importance of identifying and assessing potential risks, and developing mitigation plans to minimize their impact on the organization's operations and financial health.

Graduates of the program will be able to:

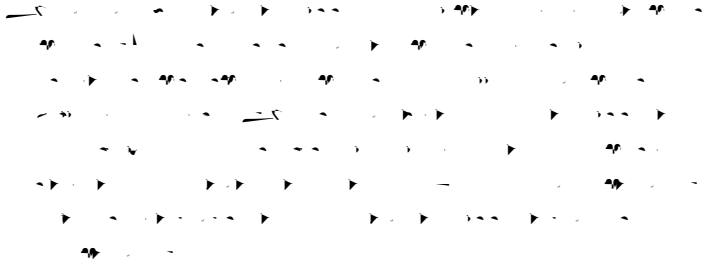
- 1. Analyze and interpret financial statements and reports to identify trends and anomalies.
- 2. Design and implement internal control systems to prevent fraud and ensure the accuracy of financial data.
- 3. Conduct risk assessments and develop effective risk mitigation strategies.
- 4. Prepare and present clear and concise reports to management and stakeholders.
- 5. Apply ethical principles and standards in the workplace.
- 6. Collaborate effectively with team members and other departments.
- 7. Stay up-to-date on the latest developments in the field of accounting and finance.
- 8. Demonstrate strong communication and interpersonal skills.
- 9. Exhibit a high level of professionalism and integrity.
- 10. Apply critical thinking and problem-solving skills to complex situations.

The principles underlying the practice of naturopathic medicine include:

The principles underlying the practice of naturopathic medicine include:

The principles underlying the practice of naturopathic medicine include:

NATUROPATHIC THERAPEUTICS – AN OVERVIEW



TRADITIONAL CHINESE MEDICINE/

ACUPUNCTURE

CLINICAL EDUCATION PROGRAM

→ → → → → → → → → → → →

IMG SECOND Year Required Courses		
Course Code	Course Name	Credit Hours
1122	STATISTICS	3
1123	STATISTICS	3
1124	STATISTICS	3
1125	STATISTICS	3
1126	STATISTICS	3
TOTAL YEAR TWO (with one elective): 60.0		

Note:   

ELECTIVES

ECE301: Naturopathic Integrative Fertility

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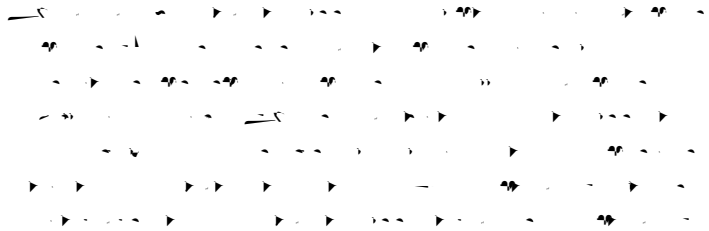
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 2. 在下列各数中，找出所有合数，并指出哪些是偶合数，哪些是奇合数。
 3. 在下列各数中，找出所有质因数，并指出哪些是偶质因数，哪些是奇质因数。
 4. 在下列各数中，找出所有约数，并指出哪些是偶约数，哪些是奇约数。
 5. 在下列各数中，找出所有倍数，并指出哪些是偶倍数，哪些是奇倍数。

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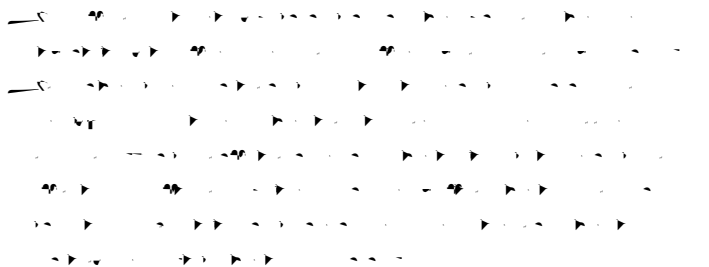
NATUROPATHIC THERAPEUTICS – AN OVERVIEW



TRADITIONAL CHINESE MEDICINE/ ACUPUNCTURE



BOTANICAL MEDICINE



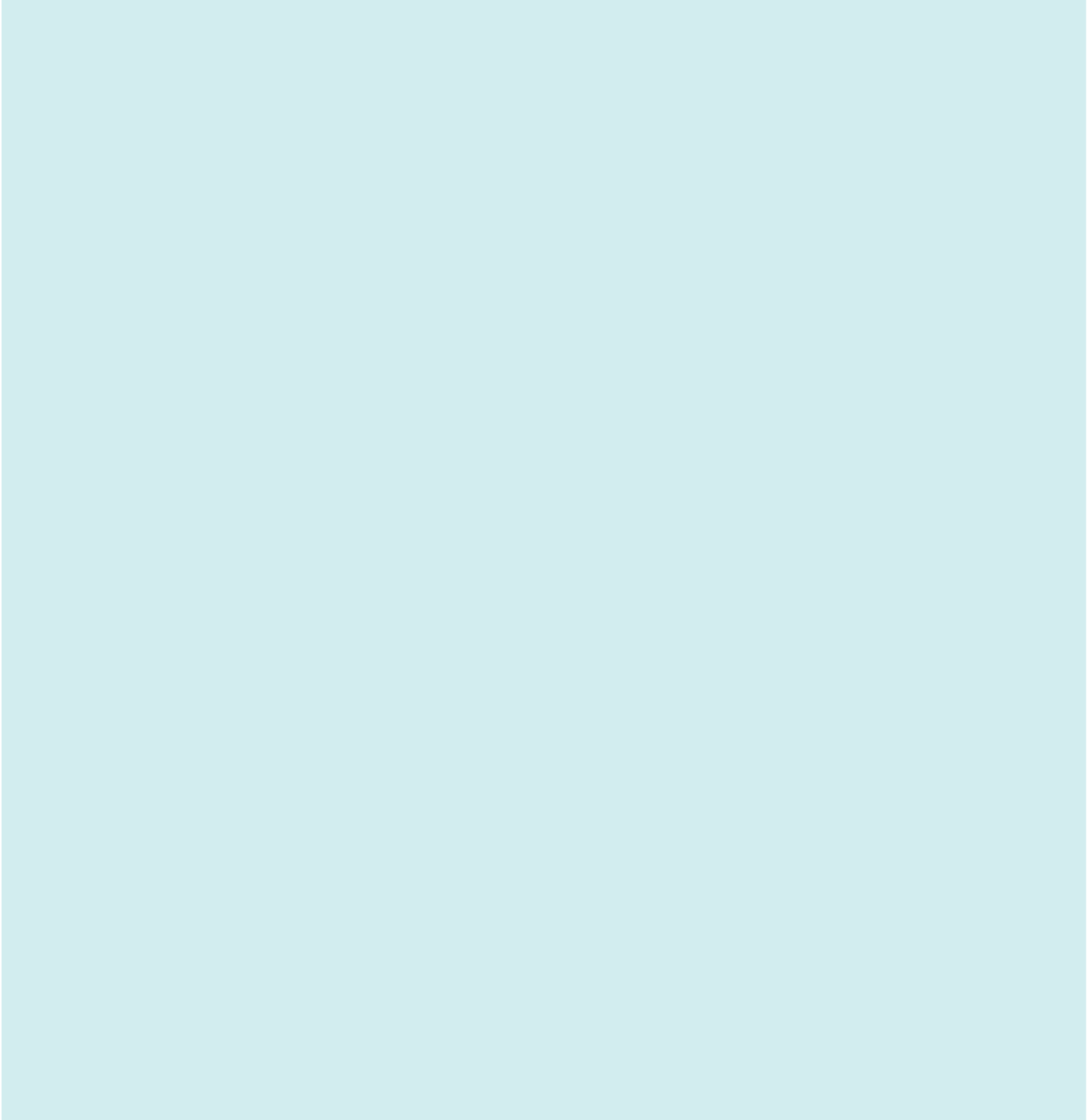
CLINICAL NUTRITION



	Course	Credits	Code	Hours	Course Description
YEAR 4 SUMMER/ FALL					

	Course	Credits	Code	Hours	Course Description
YEAR 4					

	Course	Credits	Code	Hours	Course Description
YEAR 4 WINTER - SPRING					



CLINICAL EDUCATION PROGRAM

→ The clinical education program is designed to provide students with a comprehensive understanding of the field of study. It includes a variety of hands-on experiences, such as internships, fieldwork, and laboratory work. These experiences are essential for developing the practical skills and knowledge necessary for success in the profession.

→ The program is structured to ensure that students receive a well-rounded education. It covers a range of topics, from theoretical concepts to real-world applications. This approach allows students to gain a deep understanding of the subject matter and to develop the critical thinking and problem-solving skills that are essential for the field.

→ The clinical education program is a key component of the overall curriculum. It provides students with the opportunity to apply their classroom knowledge in a practical setting. This not only enhances their learning but also helps them to build confidence and to develop the professional skills that are necessary for the workplace.

→ The program is designed to be flexible and to accommodate the needs of individual students. It offers a variety of options for clinical education, including on-campus and off-campus placements. This ensures that all students have the opportunity to gain valuable clinical experience.

→ The clinical education program is a vital part of the student's educational journey. It provides a unique and valuable learning experience that is essential for preparing students for the challenges of the profession.

PRECEPTORSHIPS

- ▶ Preceptorships are a key component of the clinical experience for students.
- ▶ They provide a structured environment for learning and professional development.
- ▶ Preceptors are responsible for supervising and evaluating students.
- ▶ They ensure that students meet the required competencies for their program.
- ▶ Preceptorships also provide an opportunity for students to gain practical experience.
- ▶ They help students develop their clinical skills and decision-making abilities.
- ▶ Preceptors play a vital role in shaping the future of the profession.
- ▶ They provide a bridge between theory and practice.
- ▶ Preceptorships are essential for the success of any clinical program.
- ▶ They ensure that students are well-prepared for their future careers.

STUDENT PRACTICE POLICY

1. The student is not allowed to work for a health care provider, organization, or facility that is providing services to the community.
2. The student is not allowed to work for a health care provider, organization, or facility that is providing services to the community.
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4. The student is not allowed to work for a health care provider, organization, or facility that is providing services to the community.
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12. The student is not allowed to work for a health care provider, organization, or facility that is providing services to the community.

